**Material 10 – A learning diary.**

Tool:

Other resources

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| Why? | **Aims and contents**  The activities aim for students to:  -reflect on their observations and experiences during the mobility,  -reflect on their own behaviour and reactions,  -monitor and assess their progress,  -improve their language skills (subject specific language, language of classroom management, everyday language),  -collect and record evidence of personal development (knowledge, know-how skills, existential competences).  **Targeted competences**  -I can observe/analyse linguistic elements/cultural phenomena in languages/cultures which are more or less familiar (CARAP, skills S-1),  **-**I can gain from previous intercultural experiences to enrich my intercultural competence (CARAP, skills, S-7.3.1),  -I can understand the formation of my own experience, opinion and attitudes (Developing and Assessing Intercultural Communicative Competence),  -I can observe progress/lack of progress in my own learning (CARAP, skills S-7.7.4.2). |
| What? | Recording and processing experiences which are of a learning value. |
| How? | Students fill in a learning diary (see example on the following pages)  They decide what they want to put in their diaries (depending on the area they want to focus on) and explain their choice.  It can be about one of the five areas in the CEF (listening, reading, writing, spoken interaction, speaking)  Possible areas of choice:  - Vocabulary – expressions around their hobbies  - Formal / informal language  - Images  - Idioms / proverbs  - Connotations  - Advertisements  - Jokes  - Signs  - Classroom language  - Examples of ‘rich points’  - False friends  - …  They can discuss with facilitator (from the host country) and other students their discoveries and ask possible questions to clarify meaning. |
| Product | A diary. |

This learning diary has been translated from a model from CELV (CEL – ELC) – Mein Lerntagebuch – Sprachbiografie

<http://zif.spz.tu-darmstadt.de/jg-11-2/beitrag/Langner1.htm>

Examples are given in *italics.*

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| Date | Learning objective | Learning activity | Objective achieved ?  Yes – No  (date) | Assessment of my work  What was positive about my work and what did not work so well? | More in-depth  What can I do to revise and fix what I have learned? |
| *1/10/2011* | *Listening: understand globally a conversation about films* | *I discussed films with other students* | *Yes*  *(15/10/2011)* | *Discussion about a film we went to watch together* | *Read an article, a review about films* |
| *12/9/2011* | *Vocabulary*  *My hobby: pottery* | *I visited a potter and discussed with him about his techniques* | *Partly*  *(10/10/2011)* | *I could understand some of the explanations he gave me but I lacked the technical vocabulary to explain my own way of working* | *Look on the Internet*  *Look up some words in a dictionary* |
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